

*position*

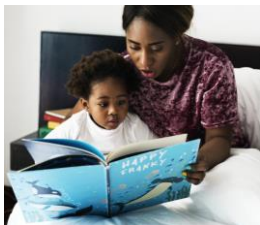
The goat is under /  
on top of / behind /  
in front of / next to  
the bridge.

# Reading a book

EARLY  
CHILDHOOD  
MATHS GROUP

*more*

This is a longer  
book, look at all  
the pages!



*predicting & sequencing*

What might happen  
next, do you think?

*height, fit & size*

I wonder if she'll be able  
to reach the top. I wonder  
if she will be able to hide  
behind the tree.

*numbers*

I think page 6 has a good picture...  
can you find it?

website



Watch your child playing • See what they enjoy doing • Join in and use these ideas when they seem ready

# Reading a book

*direction & routes*

Let's retell the journey and remember what they passed on the way. Maybe we could draw a map?



*adding*

How many fish do you think we will see on the next page, if there is one more?

*counting & comparing*

I think there are more birds than butterflies in this picture, what about you?

*direction & routes*

Which way should the hen go to get to the hen house?

*time language*

What happened first / next / after / before that?

website



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