## Mathematical moments with 4- and 5-year-olds Number and Measures (time): counting and recognising ordinal numbers on a calendar

Joshua and Beth were looking at the teacher's calendar. Debbie (the LSA) wondered how many days were left until Christmas. Joshua knew it was the $13^{\text {th }}$ today, so Debbie suggested he circle it, which he did. She then circled the $25^{\text {th }}$ explaining that would be Christmas Day.

Beth commented they could count the numbers between, so they did. Debbie suggested they could count down the days each day. Joshua wrote " 12 days until Christmas" on the board.

Each day the children crossed off the days and wrote the number of days left, on the board.


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[^0]:    Acknowledgement: Elaine Bennett and Helen Williams

