

**Mathematical moments:  
Measuring with 5 & 6 year olds**

5-year-old L had decided that our classroom needed a gym.

After he had borrowed all the equipment he needed from the PE cupboard, L realised that his gym needed a sign.

He used the tape measure to mark the distance between the two wooden dowels where he wanted his sign to be. He measured the same distance on a large roll of paper and was able to cut it in the correct place, enabling him to make a sign of the right size.



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