Mathematical moments: A number game with 5 & 6 year olds



6-year-old R & T were playing a game of *Number track treasures*.

They rolled the dice and could decide whether to go forward 4 steps or move backwards 4 steps.

With the treasure (glass beads) laid out across the track, they talked about whether moving forwards or backwards would enable them to gain more treasure. Sometimes they could see which way was best, or sometimes they needed to do a 'trial run' with their fingers to work out which path to take.



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